The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.

Created by: association for Physical Education, Active Partnerships, YOUTH SPORT TRUST

Supported by: SPORT ENGLAND LOTTERY FUNDED, UK COACHING, UK active

Details with regard to funding

Please complete the table below.

Total amount carried over from 2023/24	£0
Total amount allocated for 2024/25	£16,850
How much (if any) do you intend to carry over from this total fund into 2024/25?	£NA
Total amount allocated for 2024/25	£
Total amount of funding for 2024/25 to be reported on by 31st July 2025	£ 16,850

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. **N.B.** Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25,	**Total fund allocated:**	**Date Updated:** 17.10.24	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 25%
Intent	**Implementation**		**Impact**
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?
Improve progress and attainment of all pupils by up-skilling teaching staff.	1. Total Sports to continue to provide support , increase knowledge and up-level the skills of all staff by providing quality bespoke progression mapping, unit overviews, lesson plans and short training videos in addition to modelling lessons and sequences of learning journeys within Year B of the new long term plan for PE (Revised in September 2022). 2. Formalised training cycles will provide additional CPD for teaching staff. 3. Training cycles will provide opportunities to observe, work in partnership and lead sessions using a mentoring model.	£4,212.50	Sustainability and suggested next steps:
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 50%
Intent	**Implementation**		**Impact**

Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continue to improve fitness activities at Breakfast and After School Clubs.	1. Up-date 'Wake Up, Shake Up', video using 'current' Sports Leaders to optimise participation and engagement. 2. Create additional/alternative videos to support and encourage interests in dance and fitness etc. 3. Continue to offer a range of fitness challenges, reviewing regularly to maintain interest and engagement. 4. Survey interest, through Pupil Voice of club attendees, in active games and resource accordingly.	£8,425.00	'	.
Continue to ensure that pupils have sufficient space at break times to be active.	1. Review the zoning and timetabling of areas of the playground regularly to ensure that the most efficient use is being made of the space available and that it reflects pupils' needs and interests.			
Continue to ensure all pupils have the opportunity to be active at break times.	1. Twice a week, sports coaches run enrichment clubs during lunchtime. One session for KS1 and one for KS2 (to reflect pupil interest and upcoming tournaments) 2. Trained Sports Leaders to lead lunchtime sessions. 3. New Sports Leaders to be trained (Summer 2).			
Continue to offer physical activity clubs to all year groups across the school week.	1. Total Sports continue to provide afterschool enrichment clubs to KS1/2 with a half termly focus. 2. Continue to subsidise the cost of after school clubs to ensure all pupil groups have access to the 'same offer'. 3. Continue to offer SEND and less actives access to lunchtime/enrichment clubs and interventions. 4. Conduct pupil voice exercise to understand pupil preference for			

Swimming: Ensure that all Year 6 pupils can meet the expectations of the curriculum and swim a minimum of 25m. Ensure that all Y6 pupils can perform safe self-rescue in a range of different situations.	enrichment activities. Target SEN and less active groups. 1. Contact swimming providers to arrange for swimming lessons to take place in the spring term for all pupils in Years 3-5. 2. Audit swimming skills at the start and end of the teaching sequence to ensure that progress has been made. 3. Identify UKS2 children who may need to attend lessons next year in order to achieve 25m+ by the time they leave school.			

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation: 15%
Intent	**Implementation**		**Impact**	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Sports Week - Provide an opportunity to celebrate the importance of sport and the value of healthy living. To provide the opportunity to try new activities, develop new or existing skills and to encourage an appreciation for competitive sport. Sports Day – Provide all pupils with the opportunity to participate in a range of athletic activities on a team and individual basis. For all pupils to experience competitive physical activities. For older pupils to experience leadership and coaching opportunities.	1. Use pupil voice to ascertain interest levels in a range of different sporting opportunities and activities. Sample different groups. 2. Identify a suitable week to hold Sports Week in and timetable activities. Ensure that any additional/ new resources required, are purchased. 3. Organise a whole school sports day event that parents are invited to/ can be involved with. 4. Elicit feedback from parents/ pupils.	£2,527.50		
For the whole school community to enhance their knowledge around healthy eating and nutrition.	1. Continue to access Phunky Foods resources to support healthy eating, and the Science &			

	DT curriculums. 2. Breakfast/ After School Club continue to offer healthy meal/snacks as part of their provision. 3. Continue to offer a gardening club to promote ideas around 'grow your own' with its associated health benefits. 4. Participate in face-to-face workshops to enrich the curriculum e.g. Hutchinsons to provide a healthy eating/ nutrition workshop.			
Continue to teach healthy eating through the design and technology and science curriculums.	1. Continue to embed the Science and DT curriculums identifying where links can be made with healthy living, lifestyles and activity.			

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation: 10%
Intent	**Implementation**		**Impact**	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Audit PE resources to ensure there is the appropriate equipment for high quality PE lessons and enrichment clubs.	1. Ensure that resources and equipment support the delivery of high quality teaching in lessons and clubs	£1,685		
Support mental health and wellbeing pf pupils in school.	2. Offer mental wellbeing and resilience workshop to all KS2 pupils			
Provide opportunities across the year for children to experience quality coaching in new or less familiar sports	3. Engage in Sports Week. Look for ways to enhance ties with the local community and provide new			

Provide opportunities for all pupils to experience a range of sports & physical activities	opportunities. 4. Engage in sports events, festivals, tournaments etc. across the year as organised through the PMAT & Total Sports.			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 0% See Key Indicator 4
Intent	**Implementation**		**Impact**	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice: Rufforth Primary School has retained the School Games Mark Gold in 2023/24 (4thyear) and intends to continue all its good work with the intention of applying for at least a fifth Gold Award this summer/maintaining the current 'gold' standard.	Make sure your actions to achieve are linked to your intentions: 1. Ensure that all pupils continue to have the opportunity to participate in a range of sporting events and activities. 2. Ensure that engagement by all groups is sufficient to maintain at least the gold award for the fifth year. 3. Audit resources annually to ensure that there are sufficient, appropriate resources and equipment to allow pupils to train for competitive events. 4. Participate fully in both the PMAT & the Total Sports, sports offers.	Funding allocated: £0	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Signed off by	
Head Teacher:	

Date:	
Subject Leader:	Emma Kite
Date:	17.10.24
Governor:	
Date:	