Welcome to Class 4

Welcome to Class 4. This is our Upper Key Stage 2 class comprising of Year 5 and Year 6.

The Staff Team

Mr Woolford-Mullen (Class Teacher) and Mrs Benson (Teaching Assistant)

Please use your child's planners if you would like to communicate any messages to the Class 4 team. You can also contact me via email or call the school office if you would like to speak via the phone. Thank you for your on-going support.

Mr Woolford-Mullen and Mrs Benson

What do children need to bring each day?

Children do not require pencil cases in Class 4 as all stationery is provided. Children do need to bring in each day their planner, reading book, a water bottle and coats in wet or wintry weather. If children need medication administering through the day, then this will need to be taken to the school office where a form is to be filled in and parental consent given.

Class 4's PE lessons will usually take place on Wednesdays and Thursdays; however, this will sometimes change so we would ask that children have their PE kit with them every day.

When we have Forest School activities, children will need different clothes on those days – we will notify you as needed for that.

Behaviour expectations in Class 4

All staff in school follow our behaviour policy.

The children receive individual Dojos for rewards (which are linked to Friday afternoon's Golden Time), Star of the Week certificates and other class incentives.

If children do not follow the school rules then they are moved on to the step system.

Please see an overview of the behaviour expectations attached. You can also find a copy of this on the school website.

Homework

Each week, we expect the children in Class 4 to complete a few different activities at home.
Reading should be done for a minimum of 10 minutes per day, to an adult. As the children get older, they sometimes do a lot of reading-for-pleasure by themselves; however, it is really important that they still read aloud to an adult regularly to practise different intonations and giving parents and other carers the chance to chat to them about what they have read, checking their understanding. When the daily reading has been completed, we ask that parents sign the child's planner – this will then be checked at school and Dojos awarded for all reading completed.
Weekly spellings will go home to be practised. These will be linked to a weekly spelling test in the classroom.
Online maths learning will be assigned to your child for completion each week at home. This will usually be either to practise a skill learnt that week in the classroom or revision of a skill that has been learnt before.

Class 4 Spring Newsletter

We are looking forward to starting our new topic called Vicious Volcanoes which will run until the end of the Spring Term.

In Geography and History...

We will be developing our map skills with knowledge of 4- and 6-digit grid references as we locate the world's key volcanoes. We will learn specific facts about individual volcanoes and the Ring of Fire, and explore the impact of volcanoes on their relevant local area. We will explore what happened in Pompeii in 79AD and how that has helped us learn about life at the time.

In Art & Design...

We will develop our sketching skills to draw the heart and our hands in detail.

In Science...

We will be learning about the human body and understanding more about how the circulatory system works. We will learn about the heart in detail and how we keep it healthy. We will also learn about the impacts of diet, exercise and other factors on our bodies.

Topic contributions

If any parents feel that they could contribute to any of our topic sessions, with any photographs or other resources, etc., then please let us know.

Each day, children will have reading, writing, grammar and maths lessons.

In maths, we will begin the term by learning fractions, decimals and percentages.
In reading and writing, we will begin with the book King of the Cloud People by Michael Morpurgo and writing diary entries and short stories.