Welcome to Class 4

Welcome to Class 4. This is our Upper Key Stage 2 class comprising of Year 5 and Year 6.

The Staff Team

Mr Woolford-Mullen (Class Teacher) and Mrs Benson (Teaching Assistant)

Please use your child's planners if you would like to communicate any messages to the Class 4 team. You can also contact me via email or call the school office if you would like to speak via the phone. Thank you for your on-going support.

Mr Woolford-Mullen and Mrs Benson

What do children need to bring each day?

Children do not require pencil cases in Class 4 as all stationery is provided. Children do need to bring in each day their planner, reading book, a water bottle and coats in wet or wintry weather.

If children need medication administering through the day, then this will need to be taken to the school office where a form is to be filled in and parental consent given.

Class 4's PE lessons will usually take place on Wednesdays and Thursdays; however, this will sometimes change so we would ask that children have their PE kit with them every day.

During this term, we will be beginning to work on Forest School activities and children will need different clothes on those days – we will notify you as needed for that.

Behaviour expectations in Class 4

All staff in school follow our behaviour policy.

The children receive individual Dojos for rewards (which are linked to Friday afternoon's Golden Time), Star of the Week certificates and other class incentives.

If children do not follow the school rules then they are moved on to the step system.

Please see an overview of the behaviour expectations attached. You can also find a copy of this on the school website.

Homework

Each week, we expect the children in Class 4 to complete a few different activities at home.

Reading should be done for a minimum of 10 minutes per day, to an adult. As the children get older, they sometimes do a lot of reading-for-pleasure by themselves; however, it is really important that they still read aloud to an adult regularly to practise different intonations and giving parents and other carers the chance to chat to them about what they have read, checking their understanding. When the daily reading has been completed, we ask that parents sign the child's planner – this will then be checked at school and Dojos awarded for all reading completed.

Weekly spellings will go home to be practised. These will be linked to a weekly spelling test in the classroom.

Online maths learning will be assigned to your child for completion each week at home. This will usually be either to practise a skill learnt that week in the classroom or revision of a skill that has been learnt before.

Class 4 Autumn Newsletter

We are looking forward to starting our new topic called Phenomenal Pharaohs which will run until the end of the Autumn Term.

In History & Geography...

We will be learning a little about what life was like for those living in Ancient Egypt. We will explore the mummification process and learn how and why it was done. During our learning about Tutankhamun, we will research and evaluate different sources of evidence. We will learn about some of the different gods worshipped by the Ancient Egyptians. We will also use grid references to explain where in the world the sites of Ancient Egypt are located.

In Art & Design...

We will use textiles to make an Egyptian frieze.

In Science...

We will be learning about the Earth and space, learning the order of the planets (in distance and size) as well as being able to explain the differences between 'orbit' and 'rotate'.

Topic contributions

If any parents feel that they could contribute to any of our topic sessions, with any photographs or other resources, etc., then please let us know.

Each day, children will have reading, writing, grammar and maths lessons.

In maths, we will begins by learning about place value and the four operations.
In reading and writing, we will begin with the book Eren by Simon P. Clark and writing our own stories with tension.