

## French at Rufforth

***"To learn a language is to have one more window from which to look at the world."***



### Intent



### **Chinese Proverb**

At Rufforth, we intend language learning to spark a curiosity about the wider world and to add an international and multi-cultural dimension to children's learning.

We teach French on a bi-weekly basis to children in KS2 and children in KS1 have the opportunity to attend an enrichment club to begin their language-learning journey.

We foster a problem-solving approach, giving children opportunities to work out language use for themselves in a supportive context where risk-taking and creativity are encouraged, and there is an emphasis on having fun with the new language.

In learning about another language, it is necessary to be aware of "difference" in a positive way. To know that there are other ways to live and behave which are valid, despite not being the same as the one that the child knows at home.

A review of the MFL curriculum and provision took place in 2019/20. In 2020/21, a new curriculum was introduced across KS2 to ensure greater consistency and progression. This was 'Year 1' and all pupils in KS2 had the same starting point.

Due to mixed age classes, and to ensure sustained and continuous progression across the phase, a 4-year cycle is now in place, to be reviewed in 2024/25

### Implementation



### Impact



Learning is predominantly through practical communication so short video clips are used alongside written tasks to evidence and record progression.

Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

French Long Term Plan: Topic Coverage				
	Y3	Y4	Y5	Y6
Year 1 - starting point 2020-2021	Greetings/ All about me/ Food/ Shopping /School /Sport/			
YEAR A 2021-2022	Greetings All about me Animals Celebrations (birthdays) Body Parts Holidays/ weather	Greetings+ All about me+ Animals Celebrations (birthdays) Body Parts Holidays/ weather	All about me+ Time Animals Celebrations Body Parts Holidays/ weather	All about me+ Time Animals Celebrations Body Parts Holidays/ weather
			From 2025 - 2026: Study of France (language focus: locations/ place names/towns) Directions Daily routines Time Food/drink (café) French stories & rhymes	From 2025 - 2026: Study of France (language focus: locations/ place names/towns) Directions Daily routines Time Food/drink (café) French stories & rhymes
YEAR B 2022-2023	Greetings All about me Food Shopping School Sport	Greetings+ All about me+ Food Shopping School Sport	Colours/ seasons Celebrations (autumn/ Christmas) Clothes Home Travel	Colours/ seasons Celebrations (autumn/ Christmas) Clothes Home Travel
YEAR C 2023-2024	Greetings All about me Animals Celebrations (birthdays) Body Parts Holidays/ weather	Greetings+ All about me+ Animals Celebrations (birthdays) Body Parts Holidays/ weather	Study of France (language focus: locations/ place names/towns) Directions Daily routines Time Food/drink (café) French stories & rhymes	Study of France (language focus: locations/ place names/towns) Directions Daily routines Time Food/drink (café) French stories & rhymes
YEAR D 2024-2025	Greetings All about me Food Shopping School Sport	Greetings+ All about me+ Food Shopping School Sport	Colours/ seasons Celebrations (autumn/ Christmas) Clothes Home Travel	Colours/ seasons Celebrations (autumn/ Christmas) Clothes Home Travel

+ Differentiation (he/she rather than I, written work, greater fluency)

The four key language-learning skills (listening, speaking, reading and writing) are taught and all necessary grammar is covered in an age-appropriate way across Key Stage 2.

Children are familiar with core tasks in order to focus on fluency and developing confidence when learning French:

- ✓ Songs, rhymes and actions to reinforce vocabulary
- ✓ Bingo and other number games to support quick rec
- ✓ Talk partners
- ✓ Word searches, vocabulary detective activities
- ✓ Online games
- ✓ Flash cards
- ✓ Links with other languages - identifying patterns
- ✓ Listening to & reading stories to build vocabulary
- ✓ Use of bi-lingual dictionaries to support independent learning and further challenge
- ✓ Identifying errors & 'Be the teacher' tasks
- ✓ Recognising similarities in differences in French culture