



Rufforth Primary School: Curriculum Content Map

Inspire, Care, Grow

RELIGIOUS EDUCATION CONTENT MAP – YEAR A

Locally Agreed Syllabus 2021

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	RE – F1 Which stories are special and why?	RE – F2 Which people are special and why?	RE – F3 Which places are special and why?	RE – F4 Which Times are special and why?	RE – F5 Where do we belong?	RE – F6 What is special about our world and why?
	Children will encounter Christians and people of other faiths as part of their growing sense of self, their own community and their place within it. Sessions will be implemented through continuous provision.					
	RE enables children to develop skills across the different areas of learning: Prime: Communication and Language Prime: PSED Specific: Literacy Specific: Maths Specific: Understanding the World Specific: Expressive Arts & Design Supporting materials via RE Today					
Y1 & Y2	Topic: Unit 1.4: What can we learn from sacred books? <i>Believing</i>		Topic: Unit 1.5: What makes some places sacred? <i>Expressing</i>		Topic: Unit 1.8: How should we care for others and the world & why does it matter? <i>Living</i>	
<i>Links to prior learning</i>	Christmas KEY QUESTIONS: F1: Which stories are special and why? L2.2 Why is the Bible so important for Christians today? 3.2 Does living biblically mean obeying the whole Bible? <i>F1 Which stories are special and why?</i>		Easter KEY QUESTIONS: F3 Which places are special and why? L2.4 Why do people pray? U2.4 If God is everywhere, why go to a place of worship? 3.6 Should religious buildings be sold to feed the starving? <i>F3 Which places are special and why?</i>		KEY QUESTIONS: F6. What is special about our world? L2.9 What can we learn from religions about deciding what is right and wrong? U2.7 What matters most to Christians and Humanists? U2.8 What difference does it make to believe in...? 3.10 Does religion help people to be good? 3.11 What difference does it make to believe in...? 3.12 Is religion a power for peace or a cause of conflict in the world today? <i>F6 What is special about our world and why?</i>	
Y3 & Y4	Topic: Unit L2.2: Why is the Bible important for Christians today? <i>Believing</i>	Topic: Unit L2.5 Why are festivals so important to religious communities? <i>Expressing</i>	Topic: Unit L2.4: Why do people pray? <i>Expressing</i>	Topic: Unit L2.10 How do family life and festivals show what is important to Jewish people? <i>Expressing</i>	Topic: Unit L2.9: What can we learn from religions about deciding what is right and wrong? <i>Living</i>	
<i>Links to prior learning</i>	KEY QUESTIONS: F1 Which stories are special and why? 1.4 What can we learn from sacred books? 3.2 Does living biblically mean obeying the whole Bible? <i>Unit 1.4: What can we learn from sacred books?</i>	Christmas KEY QUESTIONS: F4 Which times are special and why? 1.6 How and why do we celebrate special and sacred times? U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? 3.7 How can people express the spiritual through the arts? <i>Unit 1.6: How and why do we celebrate special and sacred times?</i>	KEY QUESTIONS F3 Which places are special and why? 1.5 What makes some places sacred? U2.4 If God is everywhere, why go to a place of worship? 3.6 Should religious buildings be sold to feed the starving? <i>Unit 1.5: What makes some places sacred?</i>	Easter KEY QUESTIONS: F5: Where do we belong? 1.7 What does it mean to belong to a faith community? L2.7/L2.8 What does it mean to be a Christian / a Hindu in Britain today? U2.6 What does it mean to be a Muslim in Britain today? 3.8 What is good and what is challenging about being a teenage Buddhist, Sikh or Muslim in Britain today? <i>Unit L2.5 Why are festivals so important to religious communities?</i>	KEY QUESTIONS: 1.8 How should we care for others and the world, and why does it matter? U2.7 What matters most to Christians and Humanists? 3.10 Does religion help people to be good? <i>Unit 1.8: How should we care for others and the world & why does it matter?</i>	
Y5 & Y6	Topic: Unit U2.2: What would Jesus do? Can we live by the values of Jesus in the twenty-first century? <i>Living</i>	Topic: What do religions say to us when life gets hard? <i>Believing</i>	Topic: Unit U2.4: If God is everywhere why go to a place of worship? <i>Expressing</i>	Topic: Unit U2.7: What matters most to Christians and Humanists? <i>Living</i>	Topic: What difference does it make to believe in ahimsa (harmlessness), grace, and ummah (community)? <i>Living</i>	
<i>Links to prior learning</i>	KEY QUESTIONS F2 Which people are special and why? L2.3 Why is Jesus inspiring to some people? 3.3 What is so radical about Jesus? <i>L2.3: Why is Jesus inspiring to some people?</i>	Christmas KEY QUESTIONS 3.4 Is death the end? Does it matter? 3.5 Why is there suffering? Are there any solutions? <i>Unit L2.9: What can we learn from religions about deciding what is right and wrong?</i> <i>Unit U2.2: What would Jesus do? Can we live by the values of Jesus in the twenty-first century?</i>	Easter KEY QUESTIONS F3: Which places are special and why? 1.7: What makes some places sacred? L2.5: Why do people pray? 3.6: Should religious buildings be sold to feed the starving? <i>Unit 1.5: What makes some places sacred?</i> <i>Unit L2.4: Why do people pray?</i>	KEY QUESTIONS 1.8 How should we care for others and the world, and why does it matter? L2.9 What can we learn from religions about deciding what is right and wrong? 3.10 Does religion help people to be good? <i>Unit 2.7 What does it mean to be a Christian in Britain today?</i> <i>Unit L2.9: What can we learn from religions about deciding what is right and wrong?</i>	KEY QUESTIONS 1.8 How should we care for others and the world, and why does it matter? 3.11 What difference does it make to believe in...? <i>Unit L2.10 How do family life and festivals show what is important to Jewish people?</i>	

Our intent is to **inspire** children to learn more about the world in which they live. We aim to equip them with the skills and subject knowledge that they need to **care** for themselves, each other and our global community and **grow** as citizens in our ever changing world.



RELIGIOUS EDUCATION CONTENT MAP – YEAR B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y1 & Y2 Links to EYFS: As per YEAR A: no rolling programme Links to prior learning	Topic: Unit 1.1: Who is a Christian and what do they believe? <i>Believing</i>	Topic: Unit 1.2: Who is a Muslim and what do they believe? <i>Believing</i>	Topic: Unit 1.6: How and why do we celebrate special and sacred times? <i>Expressing</i>	Topic: Unit 1.7: What does it mean to belong to a faith community? <i>Living</i>	Topic: Unit 1.3: Who is Jewish and what do they believe? <i>Believing</i>	Topic: Unit 1.3: Who is Jewish and what do they believe? <i>Believing</i>
	Christmas KEY QUESTIONS 1.2 Who is a Muslim and what do they believe? 1.3 Who is Jewish and what do they believe? L2.1 What do different people believe about God? U2.1 Why do some people believe God exists? 3.1 Do we need to prove God's existence?	KEY QUESTIONS 1.1 Who is a Christian and what do they believe? 1.3 Who is Jewish and what do they believe? L2.1 What do different people believe about God? U2.1 Why do some people believe God exists? 3.1 Do we need to prove God's existence? <i>Unit 1.1: Who is a Christian and what do they believe?</i>	Easter KEY QUESTIONS F4 Which times are special and why? L2.5 Why are festivals important to religious communities? L2.5a How do people from religious and non-religious communities celebrate key festivals? U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? 3.7 How can people express the spiritual through the arts?	KEY QUESTIONS F5 Where do we belong? L2.7 What does it mean to be a Christian in Britain today? L2.8 What does it mean to be a Hindu in Britain today? L2.10 How do family life and festivals show what matters to Jewish people? U2.6 What does it mean to be a Muslim in Britain today? 3.8 What is good and what is challenging about being a teenage Sikh or Buddhist or Muslim in Britain today? <i>Unit 1.1: Who is a Christian and what do they believe?</i> <i>Unit 1.2: Who is a Muslim and what do they believe?</i>	KEY QUESTIONS 1.1 Who is a Christian and what do they believe? 1.2 Who is a Muslim and what do they believe? L2.1 What do different people believe about God? U2.1 Why do some people believe God exists? 3.1 Do we need to prove God's existence? <i>Unit 1.1: Who is a Christian and what do they believe?</i> <i>Unit 1.2: Who is a Muslim and what do they believe?</i> <i>Unit 1.7: What does it mean to belong to a faith community?</i>	
Y3 & Y4 Links to prior learning	Topic: Unit L2.1 What do different people believe about God? <i>Believing</i>	Topic: Unit 2.7 What does it mean to be a Christian in Britain today? <i>Living</i>	Topic: Unit L2.6 Why do some people think that life is a journey? <i>Expressing</i>	Topic: L2.3: Why is Jesus inspiring to some people? <i>Believing</i>	Topic: Unit L2.8 What does it mean to be a Hindu in Britain today? <i>Living</i>	Topic: Unit L2.8 What does it mean to be a Hindu in Britain today? <i>Living</i>
	KEY QUESTIONS 1.1-3 Who is Christian / Muslim / Jewish and what do they believe? U2.1 Why do some people believe God exists? 3.2 Do we need to prove God's existence? <i>Unit 1.1: Who is a Christian and what do they believe?</i> <i>Unit 1.2: Who is a Muslim and what do they believe?</i> <i>Unit 1.7: What does it mean to belong to a faith community?</i>	Christmas KEY QUESTIONS F5 Where do we belong? 1.7 What does it mean to belong to a faith community? L2.8 What does it mean to be a Hindu in Britain today? U2.6 What does it mean to be a Muslim in Britain today? FOCUS IN SUMMER TERM, DEVELOPING FROM AUTUMN 3.8 What is good and what is challenging about being a teenage Buddhist, Sikh or Muslim in Britain today? <i>Unit 1.1: Who is a Christian and what do they believe?</i>	KEY QUESTIONS FS: Which times are special and why? 1.6 How and why do we celebrate special and sacred times?	KEY QUESTIONS F2 Which people are special and why? U2.2 What would Jesus do? Can we live by the values of Jesus in the twenty-first century? 3.3 What is so radical about Jesus?	Avoid repetition of content from Autumn 2. Focus on progression of skills and knowledge. KEY QUESTIONS F5: Where do we belong? 1.7 What does it mean to belong to a faith community? L2.7 What does it mean to be a Christian in Britain today? U2.6 What does it mean to be a Muslim in Britain today? – FOCUS IN SUMMER TERM, DEVELOPING FROM AUTUMN 3.8 What is good and what is challenging about being a teenage Buddhist, Sikh or Muslim in Britain today? <i>Unit 1.1: Who is a Christian and what do they believe?</i> <i>Unit 1.2: Who is a Muslim and what do they believe?</i> <i>Unit 1.7: What does it mean to belong to a faith community?</i> <i>Unit 2.7 What does it mean to be a Christian in Britain today?</i>	
Y5 & Y6 Links to prior learning	Topic: Unit U2.1 Why do some people believe God exists? <i>Believing</i>	Topic: Unit 2.10 Green religion? How and why should religious communities do more to care for the Earth? <i>Living</i>	Topic: Unit U2.6: What does it mean to be a Muslim in Britain today? <i>Living</i>	Topic: Unit U2.5: Is it better to express your beliefs in arts and architecture or in charity and generosity? <i>Expressing</i>	Topic: Unit U2.9: What can be done to reduce racism? Can religion help? <i>Expressing</i>	Topic: Unit U2.9: What can be done to reduce racism? Can religion help? <i>Expressing</i>
	KEY QUESTIONS 1.1-3 Who is Christian / Muslim / Jewish and what do they believe? L2.1 What do different people believe about God? 3.1 Do we need to prove God's existence? <i>Unit L2.1 What do different people believe about God?</i>	Christmas KEY QUESTIONS 1.8 How should we care for others and the world, and why does it matter? 3.11 What difference does it make to believe in...? <i>Unit 1.8: How should we care for others and the world & why does it matter?</i>	Easter Avoid repetition of content from Y3/4. Focus on progression of skills and knowledge. KEY QUESTIONS F5: Where do we belong? 1.7 What does it mean to belong to a faith community? L2.7 What does it mean to be a Christian in Britain today? L2.8 What does it mean to be a Hindu in Britain today? 3.8 What is good and what is challenging about being a teenage Buddhist, Sikh or Muslim in Britain today? <i>Unit 1.2: Who is a Muslim and what do they believe?</i> <i>Unit 2.7 What does it mean to be a Christian in Britain today?</i> <i>Unit L2.8 What does it mean to be a Hindu in Britain today?</i>	KEY QUESTIONS 3.7 How can people express the spiritual through the arts? <i>Unit 1.6: How and why do we celebrate special and sacred times?</i> <i>Unit L2.5 Why are festivals so important to religious communities?</i>	KEY QUESTIONS What can be done to reduce racism? Can religion help? <i>Unit L2.9: What can we learn from religions about deciding what is right and wrong?</i> <i>Unit L2.6 Why do some people think that life is a journey?</i>	

Our intent is to *inspire* children to learn more about the world in which they live. We aim to equip them with the skills and subject knowledge that they need to *care* for themselves, each other and our global community and *grow* as citizens in our ever changing world.