

ART & DESIGN CONTENT MAP – YEAR A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Links to EYFS	Expressive Art and Design ELG: Creating with Materials Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function; Share their creations, explaining the process they have used.					
Y1 & Y2	Topic: To infinity and beyond! Topic: Textiles: Aliens love underpants (Also see DT planning)	Topic: Let it snow! Topic: Collage: Van Gogh – Colours of the seasons. Christmas Crafts	Topic: Where would you rather live: England or Africa? Topic: Drawing: English Landscapes	Topic: Creepy Crawlies Topic: Painting: African Animals - Rousseau "Tiger in a Tropical Storm"	Topic: Oh, I do like to be beside the seaside! Topic: Printing: William Morris - Leaf prints	Topic: To infinity and beyond! Topic: 3D Art: Under the sea scenes
	<ul style="list-style-type: none"> use a range of materials creatively to design and make products. use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links in their work. 					
Y3 & Y4	Topic: Meet the Flintstones! Topic: Drawing: Line drawings and book illustrations		Topic: River Deep, Mountain High Topic: Painting/drawing: Local artist study		Topic: How ruthless were the Romans? Topic: Pottery: Roman art – pottery and sculpture.	
	Pupils should be taught to develop their techniques, including their control and use their use of materials, with creativity, experimentation and increasing awareness of different kinds of art, craft and design. Pupils should be taught: <ul style="list-style-type: none"> to create sketchbooks to record their observations and use them to review and revisit ideas. to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (e.g. pencil, charcoal, paint and clay). about great artists, architects and designers in history. Pupils should be taught to develop their techniques, including their control and use their use of materials, with creativity, experimentation and increasing awareness of different kinds of art, craft and design.					
Y5 & Y6	Topic: Exploring Eastern Europe Topic: Drawing: Gothic art (artist study)		Topic: Unmasking the Mayans Topic: Designing and drawing: Mayan masks (alongside DT)		Topic: Keep the Home Fires Burning Topic: Painting: Abstract Expressionism – Wassily Kandinsky. (German artist study and Science link – Forces)	
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ART & DESIGN CONTENT MAP – YEAR B

Links to EYFS	Expressive Art and Design ELG: Creating with Materials Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function; Share their creations, explaining the process they have used.					
Y1 & Y2	Topic: Welly Boots & New Shoots Topic: 3D Art: Andy Goldsworthy – Land Art Printing: vegetables.	Topic: Can you travel around the world in 80 days? Topic: Painting: Aboriginal Paintings. Christmas Crafts.	Topic: Arctic Explorers Topic: Art & Design: Textiles - Chinese Blossom Trees	Topic: Arctic Explorers Topic: Painting: Warm and Hot colours – Rothko	Topic: Act Healthy. Eat Healthy. Be Healthy. Topic: Collage & Drawing: Matisse - Fruit Observation	Topic: The toys that time forgot Topic: Digital Art: Photographs then and now.
	<ul style="list-style-type: none"> use a range of materials creatively to design and make products. use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links in their work. 					
Y3 & Y4	Topic: Welcome to our Kingdom See DT content map and medium term planning.		Topic: There's no place like home! Topic: 3D art: mapping the local area/village		Topic: Raiders or Traders? Topic: Collage and painting: Viking dragons	
	Pupils should be taught to develop their techniques, including their control and use their use of materials, with creativity, experimentation and increasing awareness of different kinds of art, craft and design. Pupils should be taught: <ul style="list-style-type: none"> to create sketchbooks to record their observations and use them to review and revisit ideas. to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (e.g. pencil, charcoal, paint and clay). about great artists, architects and designers in history. Pupils should be taught to develop their techniques, including their control and use their use of materials, with creativity, experimentation and increasing awareness of different kinds of art, craft and design.					
Y5 & Y6	Topic: Phenomenal Pharaohs Topic: Collage and painting: Ancient Egypt – friezes and hieroglyphs.		Topic: Vicious Volcanoes Topic: Drawing: The Heart – scientific illustration.		Topic: Who Let the Gods Out? (Ancient Greece) Topic: Pottery: sculpture, architecture/ plates (clay)	
	Pupils should be taught to develop their techniques, including their control and use their use of materials, with creativity, experimentation and increasing awareness of different kinds of art, craft and design. Pupils should be taught: <ul style="list-style-type: none"> to create sketchbooks to record their observations and use them to review and revisit ideas. to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (e.g. pencil, charcoal, paint and clay). about great artists, architects and designers in history. 					

Our intent is to **inspire** children to learn more about the world in which they live. We aim to equip them with the skills and subject knowledge that they need to **care** for themselves, each other and our global community and **grow** as citizens in our ever changing world.